



University Exile Night: Sample Schedule

7:00–7:30 p.m. Doors Open

- ◆ Students stop at registration table and receive
 - *I Am N* wristband
 - *Christians Facing Islamic Extremists* guide
 - Any other printed downloads you want them to have
 - They are directed to
 - drop off their Family Med Pack supplies in the relevant pile.
 - drop off their 3 items in the relevant pile (see Necessities Sheet)
 - For large groups, we suggest having duct tape available to stick on sleeping bags and pillows. Students can write their last name on the tape, and you can sort students' belongings into piles by last name so they can easily find their belongings when it's time for Exile Night to begin.
 - take pictures next to the Exile Night flag
 - find a seat for the event

7:30–7:35 p.m. Welcome & Introduce the Night

7:35–7:55 p.m. Session 1 (SACRIFICE)

- ◆ Show Sacrifice video (5 min.)
- ◆ Introduce the concept of being an “N” Christian and what our persecuted family members in the Middle East are going through. Leader can share what it means to sacrifice as a follower of Christ. Share a story about sacrifice from the *I Am N* book. (example: Asia Bibi, pg. 31)

7:55–8:25 p.m. Concert or Worship

8:25–8:35 p.m. Session 2 (FORGIVENESS)

- ◆ Show Forgiveness video (5 min.)
- ◆ Leader can share a story on forgiveness from the *I Am N* book and share about how we are also called to forgive and love even our enemies. (example story: Habila Adamu, pg. 201)

8:35–8:50 p.m. 15 Minutes of Worship

8:50–9:00 p.m. Session 3 (COURAGE)

- ◆ Show Courage video (5 min.)
- ◆ Share one story on courage from the *I Am N* book, and share briefly about how the courage of persecuted believers can inspire us to be courageous as well. (example story: Samrita, pg. 93)

9:00–9:20 p.m. 20 Minutes of Worship

9:20–9:35 p.m. Session 4 (JOY)



- ◆ Show Joy video (5 min.)
- ◆ Share one story on joy from the *I Am N* book. Speak briefly about joy amid persecution and how as believers we can experience joy even when things are difficult. (example story: Musa, pg. 127)
- ◆ If you have the capability, at this point you can turn the lights out and show the N symbol on the screen. Take a moment of silence.

9:35–9:45 p.m. Provide Direction to Transition into “Exile”

- ◆ Leader can explain to students that it is their turn to identify with Christian exiles by living like an exile for one night.
 - Ask students to put on their wristband, marking them as an N Christian.
 - Remind them that they can take only 3 things with them.
 - Give directions for moving outside (or to Exile Room if indoors). Explain the guys’ tent, girls’ tent, bathrooms, etc.
 - Let them know where to meet for the next activity, at 10:15 p.m., after dropping off their belongings.

9:45–10:15 p.m. Getting Settled in Camp

10:15–11:30 p.m. Dinner, Family Med Packs, Letter Writing and Discussion Questions

10:15–10:30 p.m. Leader welcomes group to “Exile,” explaining and giving directions for the next block of time.

- ◆ Family Med Packs: Share the importance of Family Med Packs for Christian refugees. Many refugees don’t even have a bandage or a toothbrush. Family Med Packs provide basic and needed hygiene and medical items for persecuted believers.
- ◆ Letters: Share the importance of letters of encouragement for Christian refugees. Letters let refugees know they are not forgotten by the body of Christ and have brothers and sisters praying for them.
- ◆ Meals: Give students direction for getting their food.

10:30–11:30 p.m.

Dinner

- Please refer to the authentic food hand-out for tips on food during Exile Night.

Family Med Packs

- Students could be given a Family Med Pack in small groups when they exit.
- Students can break into groups to fill the packs, pulling one item from each of the bins.
- Ask them to pray as a group for the family that will receive the pack they prepared.
- They will put the letters they wrote in each of the packs.



Letter Writing

- Students write letters to Christian refugee families. Letter templates are provided in the free downloads.
- Any extra items that did not go in a Family Med Pack can be collected separately and sent to VOM.

Discussion and Question time

- While waiting for other groups to finish eating, packing Family Med Packs, etc., instruct students to break into small groups to discuss what's been covered in the sessions. Give them time to process what they have heard.
- Discussion questions are provided on a downloadable handout.

11:30 p.m. – 12:00 a.m. Prayer

- Have students gather as a group to pray over the letters and Family Med Packs. You can have students help lead the following prayer topics and read the associated Bible verses:
- **Student 1:** Pray for the believers who will receive the Family Med Packs and letters (1 Cor. 12:20, 26).
- **Student 2:** Pray for the comfort of Christians who have sacrificed everything or lost loved ones. Pray that they will know their sacrifice is not in vain (1 Cor. 1:3–5).
- **Student 3:** Pray that persecuted believers will love and forgive their enemies and that persecutors (ISIS, terrorists, etc.) will come to know Christ (Matt. 5:44).
- **Student 4:** Pray that persecuted believers will experience supernatural joy and peace, even during their difficulties (Acts 5:41).
- **Student 5:** Pray for the protection of persecuted believers, and pray that they will remain faithful to Christ no matter the cost (1 Thess. 5:24).
- **Student 6:** Pray that God's kingdom will continue to advance, even in war-torn areas and closed nations, and that many more Muslims will come to a saving knowledge of Jesus Christ (Col. 4:3, Phil. 1:14).
- Optional: More worship to transition into the final session.

12:00–12:30 a.m. Session 5

- ◆ Optional: If indoor setting with video capabilities, show **Faithfulness** and/or **Perseverance** video.
- ◆ Final session of the night. This session should be less about the refugee situation and more about personal action. What does all of this mean for the students in their own lives? How do they live as an “N” Christian? Continue to highlight the themes of Sacrifice, Courage, Faithfulness, Forgiveness, Perseverance and Joy.
- ◆ You can refer to the session sample, available for download.

12:30–12:45 a.m. Directions for Rest of the Night/Morning



- ◆ Students are welcome to go to sleep at any time in their tent or sleeping area.
- ◆ Students may have an individual reflection time, journaling in the Exile Night booklet (see download).
- ◆ The students could play a Middle Eastern game (please refer to the Middle Eastern game hand-out).
- ◆ Hang out by bonfires or fire pits (if available).
- ◆ Students can read the stories in their booklet.
- ◆ Students can have a time of more unstructured worship, sharing with the group what God has been speaking to them. Worship music could be playing in the gathering area.

1:00–7:00 a.m. Sleep Time & Free Time

7:00–7:30 a.m. Dismissal

- ◆ Have a closing prayer in the main area/tent. Encourage students with what's next:
 - Pray: It's the first thing our persecuted family asks us to do. You can tell students about VOM's "Pray Today" app, which will give them a new prayer request each day.
 - Stay informed: Follow VOM on social media @VOM_USA, or sign up for VOM's free monthly newsletter.
 - Encourage students to post about their Exile Night experience on social media using #exilenight and #iamn.
- ◆ Get a group picture of all the students and the Exile Night flag in your "camp."
- ◆ If provided, students are given an I Am N T-shirt and Exile Night sticker for making it through the night.
- ◆ Students can be given challenge cards to pass out to other colleges or churches.